

*** 1. SOC Coordinator Agency**

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| <input type="checkbox"/> Behavior Management Systems (BMS) | <input type="checkbox"/> Human Service Agency (HSA) |
| <input type="checkbox"/> Capital Area Counseling Services (CACCS) | <input type="checkbox"/> Lewis & Clark Behavioral Health Systems (LCBHS) |
| <input type="checkbox"/> Community Counseling Services (CCS) | <input type="checkbox"/> Northeastern Mental Health Center (NEMHC) |
| <input type="checkbox"/> Dakota Counseling Institute (DCI) | <input type="checkbox"/> Southeastern Behavioral Healthcare (SEBH) |
| <input type="checkbox"/> Brookings Behavioral Health & Wellness (BBHW) | <input type="checkbox"/> Southern Plains Behavioral Health Services (SPBHS) |

*** 2. School District client attends:**

- | | | |
|--|--|---|
| <input type="radio"/> Meade County School District | <input type="radio"/> Huron Elementary & Middle School | <input type="radio"/> PA- Wagner School District |
| <input type="radio"/> Ogalala Lakota County School District | <input type="radio"/> Yankton School District | <input type="radio"/> PA- Bridgewater/Emery School District |
| <input type="radio"/> Wounded Knee District | <input type="radio"/> Wagner School District | <input type="radio"/> PA- Whittier Middle School |
| <input type="radio"/> Porcupine Day School | <input type="radio"/> Chamberlain School District | <input type="radio"/> Gayville-Volin School District |
| <input type="radio"/> Lyman County School District | <input type="radio"/> Aberdeen School District | <input type="radio"/> Vermillion School District |
| <input type="radio"/> Bennett County Elementary, Middle & High Schools | <input type="radio"/> Mt. Vernon School District | <input type="radio"/> Centerville School District |
| <input type="radio"/> Sully Buttes Middle & High Schools | <input type="radio"/> Winner School District | <input type="radio"/> Hedog, Klein, Lakeview, Littleburg, O'Kreek, Rosebud, & Spring Creek Elementary Schools |
| <input type="radio"/> Onida Elementary School | <input type="radio"/> Tripp-Delmont School District | <input type="radio"/> Gregory School District |
| <input type="radio"/> Gettysburg School District | <input type="radio"/> Woonsocket School District | <input type="radio"/> Bonesteel-Fairfax School District |
| <input type="radio"/> Hoven School District | <input type="radio"/> Todd County School District | <input type="radio"/> White River School District |
| <input type="radio"/> Pierre School District | <input type="radio"/> Brookings School District | <input type="radio"/> Colome School District |
| <input type="radio"/> Stanley County School District | <input type="radio"/> Sioux Valley School District | <input type="radio"/> Jones County School District |
| <input type="radio"/> Highmore/Harold School Districts | <input type="radio"/> Elkton School District | <input type="radio"/> Other School not listed (please detail below) |
| <input type="radio"/> Watertown School District | <input type="radio"/> PA- Douglas Middle School | |

Name of Other School (not listed above)

*** 3. Client Identification Number:**

* 4. For the past 30 days, would you say that in general your family's health is:

- | | |
|---------------------------------|----------------------------|
| <input type="radio"/> Excellent | <input type="radio"/> Fair |
| <input type="radio"/> Very Good | <input type="radio"/> Poor |
| <input type="radio"/> Good | |

* 5. In the past 30 days, how many times has/have your child(ren) been arrested?

- | | |
|----------------------------|---------------------------|
| <input type="radio"/> None | <input type="radio"/> 5-6 |
| <input type="radio"/> 1-2 | <input type="radio"/> 7+ |
| <input type="radio"/> 3-4 | |

* 6. In the past 6 months, how many nights has/have your child(ren) spent in a correctional facility including JDC or Jail (as a result of an arrest, parole or probation violation)?

- | | |
|----------------------------|---------------------------|
| <input type="radio"/> None | <input type="radio"/> 5-6 |
| <input type="radio"/> 1-2 | <input type="radio"/> 7+ |
| <input type="radio"/> 3-4 | |

* 7. I am satisfied with our family life right now.

- | | |
|---|--------------------------------------|
| <input type="radio"/> Strongly disagree | <input type="radio"/> Strongly agree |
| <input type="radio"/> Disagree | <input type="radio"/> Not applicable |
| <input type="radio"/> Undecided | <input type="radio"/> Refused |
| <input type="radio"/> Agree | |

* 8. Mark the degree of unmet BASIC NEEDS (i.e., food, shelter, transportation, etc.):

- No unmet need
- Most needs met
- Some needs met
- Significant unmet needs

* 9. Mark the degree of unmet needs in SOCIAL SUPPORTS (i.e., friends, relationships with members of the community, etc.):

- No unmet need
- Most needs met
- Some needs met
- Significant unmet needs

* 10. Mark the degree of unmet needs in EMOTIONAL NEEDS (i.e., generally happy or content, able to access mental health resources when needed, etc.):

- No unmet need
- Most needs met
- Some needs met
- Significant unmet needs

* 11. Mark the degree of unmet needs in EDUCATIONAL NEEDS (i.e., youth attends school regularly, able to access educational resources, etc.):

- No unmet need
- Most needs met
- Some needs met
- Significant unmet needs

* 12. Mark the degree of unmet needs in COMMUNITY SUPPORTS (i.e., knowledgeable about and able to access community resources, etc.):

- No unmet need
- Most needs met
- Some needs met
- Significant unmet needs

* 13. Mark the degree of unmet needs in HOUSING SUPPORTS (i.e., stable housing, knowledgeable about and able to access housing resources, etc.):

- No unmet need
- Most needs met
- Some needs met
- Significant unmet needs

* 14. Mark the degree of unmet needs in HEALTH (i.e., stable health, knowledgeable about and able to access resources to maintain/improve health, etc.):

No unmet need

Some needs met

Most needs met

Significant unmet needs

* 15. Mark the degree of unmet needs in SAFETY (i.e., feel safe all or most of the time, knowledgeable about and able to access resources to maintain or improve level of safety, etc.):

No unmet need

Some needs met

Most needs met

Significant unmet needs